



COURSE OUTLINE

ELR130

Prepared: Randy Clouthier Approved: Corey Meunier

Course Code: Title	ELR130: ELECTRICAL FUNDAMENTALS
Program Number: Name	4005: PRE-TRADES TECHNOLOGY
Department:	PRE-TRADES & TECHNOLOGY
Semester/Term:	17F
Course Description:	This course develops awareness of basic electrical and electronic fundamentals. Emphasis is placed on basics of electrical measurement and devices. Practical lab exercises develop hands-on skills. Time permitting, basic splicing and soldering will be performed. And a brief look at the Canadian electrical code.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	#1. Function at a level of mathematics suited to the student's post-secondary program aspirations. #2. Develop basic science knowledge compatible with future study in a post-secondary technology program. #7. Obtain basic technical skills and introduce students to the theory and lab content of a variety of technical disciplines.
Essential Employability Skills (EES):	#3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems.
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Grade Definition Grade Point Equivalent A+ 90 – 100% 4.00 A 80 – 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 – 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded.



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S Satisfactory achievement in field /clinical placement or non-graded subject area.
 U Unsatisfactory achievement in field/clinical placement or non-graded subject area.
 X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
 NR Grade not reported to Registrar's office.
 W Student has withdrawn from the course without academic penalty.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments/Quizzes/Attendance	10%
Lab Projects	30%
Tests (3 equally weighted)	60%

Books and Required Resources:

Electrical/Electronic Fundamentals (notes) by Sault College
 Publisher: AK Graphics

Course Outcomes and Learning Objectives:

Course Outcome 1.

Discuss and utilize fundamental Electrical/Electronic concepts at an introductory level.

Learning Objectives 1.

- Define of describe the meaning of the following terms: Potential, Potential Difference, Voltage, Current, Resistance, Power, Conductance, Insulator, Resistor, Capacitor, Inductor, Transformer, Capacitance, Inductance, Impedance, Direct Current, Alternating Current, Amplitude, Frequency, Period, Sine Wave, Square Wave, Triangle Wave, Ohm's Law, Kirchoff's Law
- Use Ohm's Law and Kirchoff's Law to analyze simple series and parallel circuits.
- Describe the characteristics of inductors and capacitors in DC and AC circuits
- Describe the characteristics of diodes, BJTs (Transistors) and LEDs (Light Emitting Diodes).

Course Outcome 2.

Use electronic test equipment to test simple electrical and electronic circuits



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Learning Objectives 2.

- Use a digital multi-meter to measure voltage, resistance and current and calculate power dissipation in simple DC circuits
- Use an oscilloscope to measure amplitude, frequency and the period of periodic waveforms
- Use power supplies, function generators and test equipment to analyze simple AC and DC circuit operation.

Course Outcome 3.

Utilize soldering tools to complete basic soldering tasks.

Learning Objectives 3.

- Splice two wires together using a rat-tail and a western union splice.
- Solder the splices

Date:

Tuesday, September 5, 2017

Please refer to the course outline addendum on the Learning Management System for further information.